



COMBINED PERIODIC LOG & ANNUAL PROGRESS REPORT 2024/2025

Saskatchewan Home-based Education

Developed by the Home School Legal Defence Association of Canada and Saskatchewan Home Based Educators in compliance with The Education Act 1995, The Home-based Education Program Regulations 2013, and the Saskatchewan Home-based Education Policy Manual 2013.

Student:

Parent(s):

Student Grade Level:

Email:

Date:

This progress report will be in the form of a Portfolio of Work and as such includes a periodic log and a detailed summative record for each of the broad annual goals.

DETAILED SUMMATIVE RECORD

The detailed summative record is a chance for parents to record the progress made by the child in fulfilling the broad annual goals listed on their written education plan, provided to the registering authority at the beginning of the school year. **Please ensure you comment on *how* your student has progressed with these goals rather than simply *what* was done working toward these goals.**

Language Arts

Three Broad Annual Goals

- | | |
|----|---|
| 1. | Fill in a goal here and change the font to black. In Language Arts please remember that we learn to read and write so that we can understand and share meaning through written and read work - therefore reading comprehension and responding to written texts are extremely important across all grade levels. |
| 2. | Fill in a goal here and change the font to black. |
| 3. | Fill in a goal here and change the font to black.. |

Means of Assessing These Broad Goals and Recording of Educational Progress:

Fill in, when choosing the goals for the Education Plan.

Assessment of Progress (Fill out in June or as Complete):

Parent provides a summary with details of *how* student has done with the broad learning goal #1 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #2 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #3 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Math

Three Broad Annual Goals

1.	Fill in a goal here and change the font to black. Please remember the importance of basic number sense as you do - addition, subtraction, multiplication and division in many early years grade levels.
2.	Fill in a goal here and change the font to black.
3.	Fill in a goal here and change the font to black.

Means of Assessing These Broad Goals and Recording of Educational Progress :
Fill in, when choosing the goals for the Education Plan.

Assessment of Progress (Fill out in June or as Complete)::

Parent provides a summary with details of *how* student has done with the broad learning goal #1 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #2 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #3 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Science

Three Broad Annual Goals

1. Fill in a goal here and change font to black.
2. Fill in a goal here and change font to black.
3. Fill in a goal here and change font to black.

Means of Assessing These Broad Goals and Recording of Educational Progress:

Fill in, when choosing the goals for the Education Plan.

Assessment of Progress (Fill out in June or as Complete)::

Parent provides a summary with details of *how* student has done with the broad learning goal #1 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #2 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #3 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Social Studies

Three Broad Annual Goals

- | | |
|----|---|
| 1. | Fill in a goal here and change the font to black. |
| 2. | Fill in a goal here and change the font to black. |
| 3. | Fill in a goal here and change the font to black. |

Means of Assessing These Broad Goals and Recording of Educational Progress:

Fill in, when choosing the goals for the Education Plan.

Assessment of Progress (Fill out in June or as Complete)::

Parent provides a summary with details of *how* student has done with the broad learning goal #1 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #2 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

Parent provides a summary with details of *how* student has done with the broad learning goal #3 rather than *what* the student did. Details such as scores, successes and struggles would be relevant to the student's progress.

PERIODIC LOG

The periodic log is a chance for parents to record, on a monthly basis, the progress of the child as they work toward achieving their learning objectives in the subjects chosen.

September	<p>Include brief list of curricular content (For example, a parent wrote – ‘Math and Language Skills practiced daily with a focus on place value vs. each lesson concept covered for each month.)</p> <p>List activities such as Choir, Karate, field trips etc for the month</p>
October	See above example – repeat in each month
November	
December	
January	
February	
March	
April	
May	
June	

DATE SIGNED ON: _____

BY: _____

(SIGNATURE OF PARENT/CAREGIVER REPORTING)